

Michael Holzman Senior Research Manager

Michael Holzman is research consultant for the Schott Foundation for Public Education. Dr. Holzman is the author of the Foundation's series: Public Education and Black Male Students: A State Report Card and numerous related articles, speeches and op-ed pieces.

Dr. Holzman has been an advisor to the Rockefeller Foundation's national Minority Female Single Parent Employment Skills Program, an evaluator of and advisor to the Rockefeller Foundation's teacher professional development initiatives in the arts and humanities in Los Angeles and Philadelphia, project director of the Brunner Foundation's evaluation of the New York State Community Schools initiative and is currently an evaluator of the City University of New York's Black Male Initiative project Teachers as Leaders and is compiling a national report on homeless children for the National Center on Family Homeless. With Dr. Jane MacKillop he designed an adult literacy initiative for Philadelphia and co-edited *The Gateway: Paths to Adult Learning*, a national literacy program by means of which at least 30,000 adults have learned to read.



Dr. Holzman was a founding Senior Advisor for the Panasonic Foundation, where he participated in the development of the Foundation's "school-house to statehouse" systemic school reform initiative. His responsibilities at Panasonic included evaluation, analysis, planning and implementation of structural reform and standards-based curricular improvements in school districts from San Diego to Miami, Minneapolis to Baton Rouge and a number of state departments of education.

As Program Officer for Education at the American Council of Learned Societies, Dr. Holzman designed and operated a national humanities teacher development program, which brought outstanding teachers together with world-class scholars at UCLA, the University of Colorado, Harvard and other sites around the country. He created and implemented a teacher exchange program between the United States and China, which improved the English language skills of teachers of English in selective Chinese secondary schools and introduced American teachers and their students to Chinese language and culture.

Dr. Holzman has served as a program director and development officer for a variety of other organizations and as a consultant to a wide variety of educational, arts, legal and public health organizations in the United States, United Kingdom and the Middle East. He is the author of many articles and reviews in the fields of education, literature, literacy and history. His doctorate is from the University of California, San Diego. He taught and was an administrator at the University of California and the University of Southern California. He served as director of the California/USC Writing Project (k-12 teacher professional development) and the Model Literacy Program at the University of Southern California. He is the author of *Lukacs's Road to God*; *Writing as Social Action* (with Marilyn Cooper), and *James Jesus Angleton, the CIA and the Craft of Counterintelligence*.

mh@schottfoundation.org

For press inquiries, please contact *Johnette Ruffner-Ceaser* at jr@schottfoundation.org